

Admiring Teachers on the auspicious Milad of al-Dai al-Ajal Syedna Taher Saifuddin RA

#2 newsletter of Rawdat al-Quran al-Kareem

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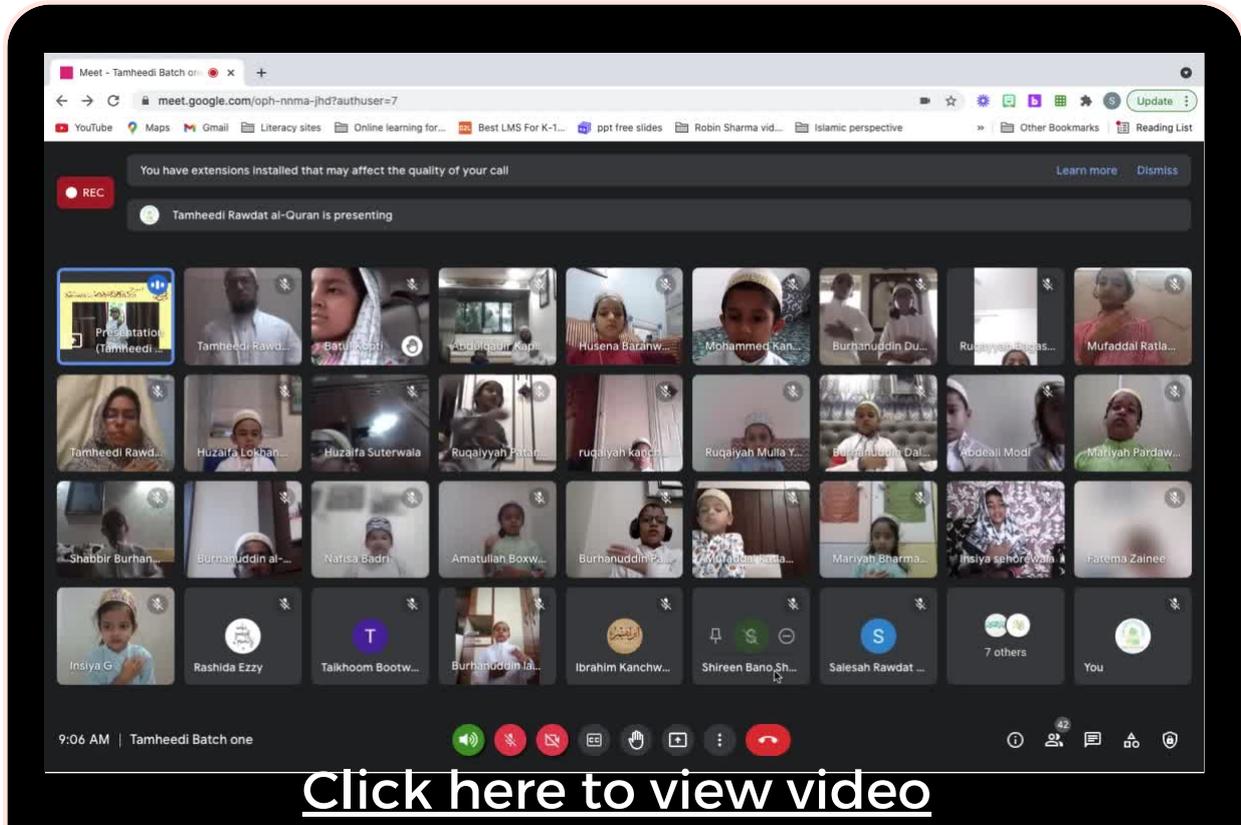
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اظهار النوح والعويل في تلاوة الدعاء

Children practising for Ohbat Majalis every Friday's in DUA

Every Friday we have a practice on how to perform in an Ohbat Majlis. Each week different classes are picked and with the help of parents, students practice.



تمام علوم نو خلاصة سورچھ کر حسین نی ذکر - المجلس التاسع (قبل الظهر) 1434

Before every Majlis students put immense effort so that they can recite in front of fellow schoolmates. According to the Bayan of al- Dai al- Ajal Syedna Mufaddal Saifuddin TUS, this practice not only helps in Buka of al-Imam al-Husain AS but also helps us with our emotional and physical well being. Students are learning the smallest things like voice modulation, overcoming stage fear and so on. It is indeed the summation of every knowledge.

Tahfeez-League

A fun way to determine student's dedication towards al-Quran al-Kareem

Tahfeez department initiated the اجتهد ابتهج work hard, be happy, a league which celebrates the hard work of the children. These cards are awarded to the students by the end of every month. These cards are acutely curated for each student with all the measurable and specific statistics.



The long hours of perspiration, the heart-felt determination of the little children striving to memorize al-Quran al-Kareem, must be saluted. Thus, the Tahfeez department initiated the اجتهد ابتهج work hard, be happy, a league which celebrates the hard work of the children and admires the hustlers and boosts the strugglers to achieve the ultimate glory of Hifz al-Quran.

The league also appreciates the energy and hard work of the dedicated mohaffizeen and mohaffizat, where each one of them approximately invests more than 120 hours of one to one Quran in a month for the children's progress. Their passion for Hifz strengthens them as mohaffiz and pushes their grit and gusto.

Student Speaks: Mr Hasan's Visit

BY BURHANUDDIN AL-ANWAR (GRADE 6)

Mr Hassan is a story writer and a scriptwriter from the United States of America, who happened to virtually visit Rawdat al Quran al Kareem, our school on 18th June 2021. We, sixth graders, were extremely keyed up to hear him, talk to him and most importantly learn from him.

Just as our teacher said, he mentioned how he writes a lot of books on Superheroes and each book is better than the earlier one.

I personally was exhilarated listening to him, the reason being that I like reading and writing stories a lot, especially the ones that have superheroes in them. And what fun it was! Mr Hasan described how he became a story writer from his childhood and eventually turning into a scriptwriter with a course on Screenplay and Direction from the New York Film Academy. He showed us his last book written and published, a comic book named 'Kaali'. In his book, he has a story of a villain and his origins Mr Hasan gave us many useful tips on how to expand our imagination to create a creative and captivating story. He also told us the story outline of his new comic coming up where the Hero turns into a Superhero named 'Aryan' to fight the bullies harassing people.



He also told us the story outline of his new comic coming up where the Hero turns into a Superhero named 'Aryan' to fight the bullies harassing people. He gave us a bang on idea, which was to keep a small book handy with us all the time, to pen down whenever and wherever inspiration hits.

Mr Hasan started his career by getting himself enrolled in engineering but he always kept a diary to write his thoughts, knowing that engineering would never be his passion.

Though he often doubted his career choice, he could never give up on writing stories which he loved doing the most.

"Mr Hasan often felt like giving up writing but he recalled an important lesson learnt from his father that was 'Never give up,'"

I learnt a lot while listening to Mr Hasan. Hearing about how Mr Hasan often felt like giving up writing but he recalled an important lesson learnt from his father that was 'Never give up, was learning in its own sense for me.

I would like to thank my school and Mr Hasan for such a great opportunity towards the enhancement of our imagination language skills for a budding writer in me!

I hope we get to meet Mr Hasan soon again, physically amongst us at our school.

Complimenting what the students had been taught, which was to ensure that all their "WH" questions (Why, Who, When, What and How) are included in their first paragraph, Memon further added that it had to be included in the first line. He explained that people are extremely short on time, and they would only skim through the headlines and subheadings. He stressed the virtues of patience, social networking, following leads on Twitter, and maintaining public relations to become a successful news reporter, and that would only be possible if someone truly passionately loves reporting. "A reliable primary source could

Student Article : Menon's News reporting tips



BY FATEMA KHORAKIWALA (GRADE 7)

In an event organised by the English department at Rawdat-al-Quran-al-Kareem, a Dawoodi Bohra led school in South Mumbai, students of grades 6 & 7, interviewed Mr Praveen Memon, Bureau Chief at Reuters, of Indian origin, currently residing in New Zealand, to further their current knowledge on the particulars of news reporting.

“A reliable primary source could sometimes take weeks to identify”

Mr. Praveen Menon
BUREAU CHIEF AT REUTERS

sometimes take weeks to identify”, he said adding, “what is needed is for it to be released within minutes of the event actually taking place.”

He talked about unbiased reporting, and how all different perspectives should be examined before writing a report, taking into account information that could've been hidden to keep the actual truth from leaking out. It was uncharacteristic of him, but he got emotional when questioned on Christchurch bombings. Reporting, which requires being detached from emotions, was a grave task. "We interviewed bereaved and sobbing families that could hardly talk", he reminisced.

He ended the interview wishing all the students a bright future in doing what they all personally love to do. He was duly thanked by Grade 7 students, who sent him their wishes through an ecard.

"What a vivid, inspirational and down to earth person. I was truly inspired by the work they do", said Ms. Tasneem Bootwala, the art teacher at RQK. Burhanuddin al Anwar, a grade 6 student said, "We learnt so much in so little time."

Rawdat al-Quran al-Kareem believes in learning from experts and through authentic sources. This unique pedagogy has paved the way for teachers and students to collaborate with many experts from different walks of life. Rawdat looks forward to collaborating with many more professionals to enliven the classroom, inspire its learners and connect with the community.

"People are extremely short on time, and they would only skim through the headlines and subheadings."

Mr. Praveen Menon
BUREAU CHIEF AT REUTERS

Student Activities

Learning Patterns : al-Tamheedi

رسول الله صلح یر فرمایو کہ

جر شخص علم نے اہنی جوانی ما سیکھے تو گویا پتھر پر کوتروا برابر
انے جو علم نے ممنا قہنی جائی بچھی سیکھے تو پانی پر لکھوا برابر

من الکلمات النورانیة

Learning about patterns is a basic math skill that will help the children develop more advanced math concepts later and when especially to make it a life-long skill ,hands-on is the way to go!

Children of al-tamheedi are learning Patterns best by doing - touching and manipulating 3-D objects available at home helps them retain information and concepts more easily.



Student Activities

Creating awareness : al-Salesah



Students were being taught about how to protect their skeleton and their body from damages. Grade al- Salesah students, in their performance task, crafted beautiful awareness posters and fliers on how to be careful while driving any vehicle.

Generation - Z is well aware of not using cell phones while driving.

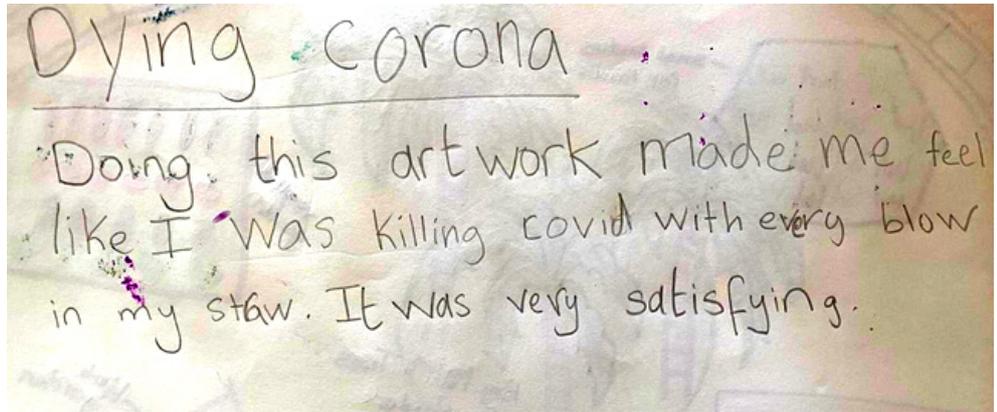
Student Activities

Creativity is - Intelligence having FUN.
- Albert Einstein

Husaina K, a student of Grade al- Saniyah, enjoyed doing this blow painting art using watercolours and straws. The blobs of paint after blown with a straw appear like a coronavirus.

Naming her artwork as "DYING CORONA", she leaves us awestruck with her words that say, "Doing this artwork made me feel like I was killing COVID with every blow from my straw.. It was very satisfying".

Husaina loves and enjoys doing every art, shows a keen interest in learning varied skills and techniques.



Teacher Activities

Learnings Saturdays - with teachers

Teachers from the pre-primary and the primary section collaborate on every alternate Saturday's building a learning community.

We covered two topics in our learning Saturday session held on 23rd June 2021.

1. PLC
2. Energizers

and definitely, energizers were required after the PLC session.

The community we are willing to create will not only help us professionally but the end goal is to provide our students with the best learning exposures and methodologies.

